

Entitlement statement

At ALP Leicester, our programme of Careers Education delivers Information, Advice and Guidance that explicitly supports inclusion, challenges stereotyping and promotes equality of opportunity for all learners. ALP Leicester provides opportunities and insights that develop cultural capital for all learners, particularly those from disadvantaged backgrounds and those with special educational needs and disabilities.

Our learners individually receive a high standard of continuous, supportive and locally relevant careers information and guidance that runs through each subject of our curriculum. This momentum is maintained by running dedicated sessions once a term based around careers and career pathways.

ALP Leicester have developed a strategic work experience program that provides our learners with multiple opportunities for good quality, meaningful encounters to help prepare them for a future within the world of work.

We model our careers programme around current best-practice for careers guidance and have recently implemented the Gatsby Benchmarks, which were developed by the Gatsby Foundation. The benchmarks have become an integral part of our careers programme and our objective is to encourage students to see career development as a life-long process which starts with learning and education.

All learners are entitled to and have access to the following:

The eight Gatsby benchmarks of Good Career Guidance

- A stable careers programme.
- Learning from career and labour market information.
- Addressing the needs of each pupil.
- Linking curriculum learning to careers.
- Encounters with employers and employees.
- Experiences of workplaces.
- Encounters with further and higher education.